# Mrs. Hartgraves' Fifth Grade Weekly Recap 

Week of: April 18, 2016

District 300 is committed to helping students reach their potential as self-directed learners and responsible citizens.


Birthday's this Month
Rachel \& Louis

Pledge Announcers:
Wendy, Nathan \& Leo

This past week, your child brought home a booklet explaining how to do online school registration for next year. Please be sure to register your child online since D300 is requiring online registration.

A big congratulations to Jasmin S. and Morgan K. for winning the Lake in the Hills Leadership awards. These students demonstrate with their words and actions a true essence of what a leader possesses. On Wednesday, they represented LITH at a state wide conference in Rockford. Congratulations- we are so proud of you!

The end of the year is quickly approaching and summer is within reach. However, we are still asking that all students please continue to give $100 \%$ effort because we still have a lot more learning to do to be prepared for Sixth Grade. With that being said we have lots of fun activities planned as well. Camp Duncan will be here before you know it. If you have any questions or concerns please do not hesitate to ask. The students are going to have the most amazing time!!!

Thank you again for all that you do!

## Content Covered This Week

Math
Unit 8: 8-10, 8-11, 8-12, 8-13, 8-14, 8-15
We are discussing volume of composite figures and characteristics of quadrilaterals and triangles. The students do a whole group lesson with student leaders, and then get group practice with workbook pages. The students have an opportunity to work in groups given an activity card, which they solve with their partner, and then write in their math journal using mathtalk according to their math prompt. Continue to work on math facts!

## Reading

Book: Science Book and Articles (non-fiction)
Big Idea: How is interdependence essential to maintaining life? Idioms of the Week: Frog in My throat \& Back to the Drawing Board Science
We are discussing ecology, ecosystems, biomes, and how organisms interact within a habitat. The students are taking Cornell notes, creating vocabulary cards, reading text and articles, watch informational videos, and utilizing hands on activities to develop understanding of the Science curriculum.
Writing- PARCC Practice, and Narrative Writing
We are practicing for the PARCC test that will be ending the week of April $18^{\text {th }}$. We are discussing good test taking strategies, including evidence and explanation in their writing, and finding evidence to support their answers in the text. We have been practicing these skills all year long.
We are also discussing elements of a well written narrative, including the element of incorporating a strong theme.

## Specials Schedule



Music C and E Day 11:35-12:05

## Media

B Day 11:35-12:05
PE (Bring gym shoes)
A and D Day 11:35-12:05

## Mark Your Calendar

- Every A Day- book check out
- April $22^{\text {nd }}$ - Spring Book Fair
- April $29^{\text {th }}$ - Early Release (12:30)
- May 5-6: Camp Duncan (Overnight Field Trip)
- May $13^{\text {th }}$ - Last Genre Genius is due (Biography)
May $17^{\text {th }}$ - Wax Museum
May $19^{\text {th }}$ - Fifth Grade Puberty Talk May $20^{\text {th }}$ - Field Day
***Please sign the Friday folder to let me know that you have looked at this important information, and so that we can stay in close communication.
*I will check each folder on Monday morning and get back to you right away!



# Please remember to have your child bring his/her slip and folder to school on Monday! 

