

# Mrs. Hartgraves' Fifth Grade Weekly Recap

Week of: August 24, 2015

District 300 is committed to helping students reach their potential as self directed learners and responsible citizens.



## Room 3 Birthday's this Month:

Billy

## Pledge Announcers:

Billy, Eduardo.  
Rachel

Our first full week of school was extremely successful. We have been busy learning content as well as our classroom/ school routines. This week we tested each student on I-Ready, which is a comprehensive program that tests student's level in reading and math. This is a helpful diagnostic test to help me to determine where each student is in their learning, and help me shape my instruction to fit the needs of students in my classroom.

Due to our lunch being at 1:15, we are allowing students to bring in a snack to have in the morning. Please make sure that these snacks are a healthy option for your child. Also, we have students who unfortunately are unable to bring in a snack. If you are able to donate class snacks, such as cereal, we would greatly appreciate that! Please don't hesitate to contact me with any questions. Thank you again for all that you do!

## Content Covered This Week

### Math

Beginning Unit 1- next week

We have done comprehensive testing in math fact fluency, math computation skills for two digit numbers, as well as the I-Ready program. We will be introducing flexible groupings; therefore your child will be able to receive instruction that is tailored to his/her individual need. The students do a whole group lesson with student leaders, and then get group practice with workbook pages. The students have an opportunity to work in groups given an activity to card where they have to solve with their partner, and then write in their math journal using mathtalk according to their math prompt. Continue to work on math facts!

### Reading

Book: *Westlandia*

Big Idea: How is interdependence essential to maintaining life?

Idioms of the Week: Bent Out of Shape & Feeling Blue

We read the book *Westlandia*, which introduces the concept of civilization and interdependence. The students worked on defining unknown vocabulary and describing what each word means to them. The students are using this text to provide evidence in their writing. Next week, they will begin creating their own civilization.

Writing- *Westlandia* Opinion, Baseline Summer

The students are learning what TTQA means (turn the question around), how to provide evidence from the text, and how to justify their thinking. The students wrote about their summer vacation, that they used to go back in and see what they can change or add to improve their writing. The students are working on responding to an opinion writing prompt on *Westlandia* using evidence from the text.

## Specials Schedule



Music

**C and E Day 11:40-12:10**



Media

**B Day 11:40- 12:10**



PE (Bring gym shoes)

**A and D Day 11:40-12:10**

## Mark Your Calendar

- Every A Day- book check out
- \*\*\* Fri Aug 28<sup>th</sup>- Band/ Orchestra Meeting @ **Westfield** (4pm)
- Tues Sept 1<sup>st</sup>- Picture Day
- Thurs Sept 3<sup>rd</sup>- Parent Night (5:30pm)
- Fri Sept 4<sup>th</sup>- Early Release (12:30)

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\*\*\*Please sign the last sheet to let me know that you have looked at this important information, and we can stay in close communication.

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Questions/Concerns: \_\_\_\_\_

\*I will check each folder on Monday morning and get back to you right away!



Please remember to have your student bring this slip and folder to school on Monday!