Mrs. Hartgraves' Fifth Grade Weekly Recap

Week of: August 31, 2015

District 300 is committed to helping students reach their potential as self-directed learners and responsible citizens.



Room 3 Birthday's this Month

Billy

Pledge Announcers:

Billy, Eduardo, & Rachael

Thank you to everyone that was able to make it to Parent Night! It's a great way for us to create a path between home and school to help your child be academically successful. If you have any questions about what was discussed please contact me. If you were unable to attend, I am sending home all handouts that were discussed during Parent Night. Please look in your child's Friday Folder for the handouts.

We have had a busy week with getting into our everyday routines for all content areas. We have been able to introduce flexible grouping for Math, and the students are changing classrooms during this time. This process will help introduce changing classes for Middle School.

Please don't hesitate to contact me with any questions. Thank you again for all that you do!

Content Covered This Week

Math

Unit 1: Equivalent Fractions

We have introduced unit fractions, and how to create equivalent fractions. The students do a whole group lesson with student leaders, and then get group practice with workbook pages. The students have an opportunity to work in groups given an activity card, which they have to solve with their partner, and then write in their math journal using mathtalk according to their math prompt. Continue to work on math facts!

Reading

Book: Weslandia

Big Idea: How is interdependence essential to maintaining life? Idioms of the Week: Cry Over Spilled Milk & Catch Some ZZZ's

The class read the book *Weslandia*, which introduces the concept of civilization and interdependence. We discussed the important elements of a civilization and how to include these elements when your child creates a civilization brochure.

Writing- Weslandia (Opinion)

The students are learning what TTQA means (turn the question around), how to provide evidence from text, and how to justify their thinking. Students continue to work on a *Weslandia* opinion writing prompt, which requires them to use evidence from the text to support their thinking, as well as using transition words in their paragraphs.

Specials Schedule



Music **C** and **E** Day 11:40-12:10

Media
B Day 11

Media **B Day** 11:40- 12:10

PE (Bring gym shoes)

A and D Day 11:40-12:10

Mark Your Calendar

- Every A Day-book check out
- Thurs. Sept 3rd- Parent Night (5:30pm 6:30pm)
- Fri . Sept 4th- Early Release (12:30)
- Mon. Sept 7th- No School

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