

# Mrs. Hartgraves' Fifth Grade Weekly Recap

Week of: November 16, 2015

District 300 is committed to helping students reach their potential as self-directed learners and responsible citizens.



## Birthday's this Month:

**Bianca**

## Pledge Announcers:

**Morgan, Zach, & Gavin**

## Flag Raisers:

**Mateo & Vince**

I am looking forward to seeing you at parent conferences next week. If you need to reschedule, please let me know.

Have a fabulous Thanksgiving, and for those families that are traveling, have a safe and wonderful time with your family.

For homework over Thanksgiving Break, I am having the students work on their I-Ready log in sheet (45 mins. for the week), and also work on their genre genius project. My hope is for the students to use this time to focus on their project and their I-ready lessons, so that they don't have a lot to complete when they return from break.

Please don't forget to turn in permission slips for Camp Duncan if you haven't done so already. We still need chaperones, both male and female, so if you are interested please come join us!

Thank you again for all that you do!

## Content Covered This Week

### Math

Unit 2: Multiplying and dividing Fractions- 3.5, 3.6

We are discussing various strategies for multiplying fractions including the area model, and multiplying mixed numbers. The students do a whole group lesson with student leaders, and then get group practice with workbook pages. The students have an opportunity to work in groups given an activity card, which they have to solve with their partner, and then write in their math journal using mathtalk according to their math prompt. Continue to work on math facts!

### Reading

Book: Social Studies textbook (non-fiction)

Big Idea: How can conflict create change

Idioms of the Week: In one Ear and Out the Other & Out on a Limb  
Social Studies: Revolutionary War

We are completing our unit on the Revolutionary War and the Declaration of Independence. The students are learning how to take Cornell notes, which they will be using throughout Middle School. We are using our Textbook, worksheets, simulations, and videos to discuss this topic.

### Writing- *Being a Writer*

The students are researching and writing about a Revolutionary War hero of their choice. We are also writing an opinion essay deciding if the colonists were justified in declaring independence from Great Britain. The students must use evidence from the text to support their thinking.

## Specials Schedule



Music

**C and E Day 11:35-12:05**



Media

**B Day 11:35- 12:05**



PE (Bring gym shoes)

**A and D Day 11:35-12:05**

## Mark Your Calendar

- Every A Day- book check out
- Nov 19<sup>th</sup>- SPOT Store
- **Nov 23-24<sup>th</sup>: Parent Teacher Conferences**
- Dec 4<sup>th</sup>- Holiday Shop, Pictures w/Santa
- Dec 11<sup>th</sup>- Second Genre Genius project due

[karen.hartgraves@d300.org](mailto:karen.hartgraves@d300.org)

847-532-6927

Website:<http://mrshartgraves.weebly.com>

\*\*\*Please sign the Friday Folder to let me know that you have looked at this important information, and so that we can stay in close communication.

\*I will check each folder on Monday morning and get back to you right away!



Please remember to have your child bring his/her Friday Folder to school on Monday!