

# Mrs. Hartgraves' Fifth Grade Weekly Recap

Week of: September 14, 2015

District 300 is committed to helping students reach their potential as self-directed learners and responsible citizens.



## Room 3 Birthday's this Month

Kaylee & Gissell

## Pledge Announcers:

Mateo, Ximena, & Kayla

This week has been exciting as we are getting in-depth into our content lessons. Thank you so much for your support with the homework that your child is bringing home. A primary goal of ours is to prepare your child for Middle School in all areas, and this type of homework promotes time management as well as decreased procrastination. Therefore, thank you for putting in your time and effort to help ensure your child's academic success!

I have sent home the logins for Raz-Kids and I-Ready. If you have a computer, ipad, or wifi access, please allow your child to work on his/her I-Ready program at home. I will be sending home a log for your child to document the time they have spent on lessons at their instructional level. These lessons are extremely valuable to your child's learning by scaffolding his/her knowledge, or providing enrichment depending on the individual needs of your child. Please don't hesitate to contact me with any questions. Thank you again for all that you do!

## Content Covered This Week

### Math

Unit 1: Equivalent Fractions- 1.6, 1.7

Strategies were introduced on how to change mixed numbers into improper fractions and improper fractions into mixed numbers. We have also introduced adding and subtracting fractions with like and unlike denominators. The students are provided opportunities to work on a whole group lesson with student leaders, and then get group practice with workbook pages. The students have an opportunity to work in groups given an activity card, which they solve with their partner, and then write in their math journal using mathtalk according to their math prompt. Continue to work on math facts!

### Reading

Book: Science book, worksheets (Weather)

Big Idea: How is interdependence essential to maintaining life?

Idioms of the Week: Drive a Lemon &

Our Science Unit on weather is incorporated within our reading block. We are discussing the layers of the atmosphere and types of wind in our Science book and related articles/ worksheets. The students performed a lab on air pressure, and created vocabulary note cards and took Cornell notes, which will help them study for their upcoming Science test.

### Writing- Being a Writer, Research

Your child is continuing to practice TTQA, providing evidence from text, and justifying his/her thinking. Students are learning to get ideas for writing from their own life experiences. They will also be required to create a short research essay on a question of interest to them concerning science weather topics. Then they will write an essay citing evidence from that research.

## Specials Schedule



Music

**C and E Day 11:35-11:55**



Media

**B Day 11:35- 11:55**



PE (Bring gym shoes)

**A and D Day 11:35-11:55**

## Mark Your Calendar

- Every A Day- book check out
- Sept. 18<sup>th</sup>- Early Release
- Oct. 1<sup>st</sup>- Picture Re-takes
- Oct. 9<sup>th</sup>- First Genre Genius project due
- Oct. 12 - No School- Columbus Day

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