

Mrs. Hartgraves' Fifth Grade Weekly Recap

Week of: September 21, 2015

District 300 is committed to helping students reach their potential as self-directed learners and responsible citizens.



Room 3 Birthday's this Month

- Kaylee & Gissell

Pledge Announcers:

Mateo, Ximena, & Kayla

We had our first SPOT store this week, where the kids were able to spend their spots on fun prizes or spending time with a teacher. The students earn spots for our PBIS respecting self, respecting property, respecting others, and respecting teaching.

This is just a reminder that our first *Genre Genius* project will be due on Oct 9th. The students should be almost complete with their first chapter book, and should be on their way to starting their questions and project. I have been reminding them as well as explaining pacing to them every day. The students also took their first Science test this Friday. We are working hard on learning good study habits in order to be prepared for Middle School. You should have seen a study guide come home so the students can study and practice.

Please continue to work on Math facts at home. Understanding math facts is extremely helpful for number sense when working with fractions.

Thank you again for all that you do!

Content Covered This Week

Math

Unit 1: Equivalent Fractions- 1.6, 1.7, 1.8,

We have discussed how to add and subtract unlike fractions. The students do a whole group lesson with student leaders, and then get group practice with workbook pages. The students have an opportunity to work in groups given an activity card that they solve with their partner, and then write in their math journal using mathtalk according to their math prompt. Continue to work on math facts!

Reading

Book: Weather books (Guided Reading)

Big Idea: How is interdependence essential to maintaining life?

Idioms of the Week: A Drop in the Bucket & Head in the Clouds

Science: Weather

We are reading leveled weather passages in Guided Reading to support the Weather content we are learning in Science. The students are learning good study habits by creating notecards for vocabulary, creating study guides, and Cornell notes. We also discussed that they need to study every day.

Writing- *Being a Writer* (Personal Narrative)

The students are working on a personal narrative story. We have modeled what good writing looks like with several Patricia Polocco books, a personal narrative by Mrs. Bates, and through various common core writing samples.

Specials Schedule



Music

C and E Day 11:35-12:05



Media

B Day 11:35- 12:05



PE (Bring gym shoes)

A and D Day 11:35-12:05

Mark Your Calendar

- Every A Day- book check out
- Oct 1st- Picture Re-takes
- Oct 9th- First *Genre Genius* project due
- Oct 9th- Early Release (12:30pm)
- Oct 12th- No School (Columbus Day)

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***Please sign the Friday Folder to let me know that you have looked at this important information, and so that we can stay in close communication.

*I will check each folder on Monday morning and get back to you right away!



Please remember to have your child bring his/her folder to school on Monday!