

# Mrs. Hartgraves' Fifth Grade Weekly Recap

Week of: September 28, 2015

District 300 is committed to helping students reach their potential as self-directed learners and responsible citizens.



## Birthday's this Month:

Kaylee & Gissell

## Pledge Announcers:

Mateo, Ximena, & Kayla

Our week was filled with lots of great learning!!! A very important skill that we are trying to work on in fifth grade is time management. This skill is new for these students and can be challenging for them. We are working on a variety of great strategies for the students to use, and the students are seeing what is working best for them. We are having daily conversations on what is helping them stay on task and to complete their work on time, as well as, what we need to change to help them be more efficient. Please continue to work on this skill at home with their homework.

For the students in Band/ Orchestra, please remind them they are still required to complete the work that they are missing while they are at full rehearsal and practice time.

The 1<sup>st</sup> Genre Genius project will be due on Oct 9<sup>th</sup>. The students should be finishing their chapter book, and working on their questions and project at this time.

Thank you again for all that you do!

## Content Covered This Week

### Math

Unit 1: Equivalent Fractions- 1.9, 1.10, 1.11, 1.12, 1.13

We are discussing how to add and subtract mixed numbers with unlike denominators, as well as, including real world problem solving. The students do a whole group lesson with student leaders and then get group practice with workbook pages. The students have an opportunity to work in groups and are given an activity card, which they solve with their partner. They also write in their math journal using mathtalk according to their math prompt. Continue to work on math facts!

### Reading

Book: Social Studies textbook (non-fiction)

Big Idea: How can conflict create change

Idioms of the Week: Eat Crow and Money Talks

Social Studies: Revolutionary War

We are moving into our Social Studies Unit on the Revolutionary War. Prior to diving into the curriculum we are discussing Jamestown and the 13 colonies in order to have background knowledge on the conflicts that arose. We are using our Textbook and worksheets to discuss this topic.

Writing- *Being a Writer* (Personal Narrative)

After completing a rough draft of a personal narrative, the students peer edited with a partner, and wrote their final draft.

The students are also working on a short research paper on a question that they had from our weather unit. The students are required to write a quality paragraph and cite their source.

## Specials Schedule



Music

C and E Day 11:35-12:05



Media

B Day 11:35- 12:05



PE (Bring gym shoes)

A and D Day 11:35-12:05

## Mark Your Calendar

- Every A Day- book check out
- Oct 9<sup>th</sup>- First Genre Genius project due
- Oct 9<sup>th</sup>- Early Release (12:30pm)
- Oct 12<sup>th</sup>- No School (Columbus Day)

[karen.hartgraves@d300.org](mailto:karen.hartgraves@d300.org)

847-532-6927

Website: <http://mrshartgraves.weebly.com>

\*\*\*Please sign the Friday Folder to let me know that you have looked at this important information, and so that we can stay in close communication.



Please remember to have your child return his/her folder to school on Monday!